## GreatHearts Online

## 5th Grade - Math

\(\left.$$
\begin{array}{|l|l|}\hline \text { 4th Grade Math } & \begin{array}{l}\text { As fifth grade is the culmination of the Singapore Math experience, students in this grade are expected } \\
\text { to be competent with all four operations and to have a solid understanding of place value of whole } \\
\text { numbers through 10 million. Once they are comfortable working with whole numbers, the focus shifts } \\
\text { to developing facilities with numbers smaller than one, and by the end of the year, they should be able } \\
\text { to perform all four operations with fractions and decimals. In terms of geometry, students further } \\
\text { develop their understanding of shape through investigations of the characteristics of quadrilaterals and } \\
\text { triangles, as well as a deep dive into area, perimeter, volume, and surface area. Throughout all } \\
\text { content areas, students are expected to demonstrate perseverance and creativity as they wrestle with } \\
\text { more sophisticated mathematics including multi-step word problems. Though students have been } \\
\text { working with algebraic reasoning skills throughout elementary mathematics, particularly through the } \\
\text { use of bar models, fifth grade is the first time that students are introduced to negative numbers and } \\
\text { formal algebraic notation. }\end{array}
$$ <br>
Chapter 1: Multi-Digit Whole Numbers <br>
Chapter 2: The Four Operations with Whole Numbers <br>

Chapter 3: Addition and Subtraction of Fractions Chapter\end{array}\right\}\)| 4: Multiplication and Division of Fractions Chapter 5: The |
| :--- |
| Four Operations of Fractions |
| Chapter 6: Decimals |
| Chapter 7: The Four Operations with Decimals |
| Chapter 8: Word Problems: Four Operations with Decimals Chapter |
| 9: Volume |
| Chapter 10: Properties and Classification of 2D Shapes |
| Chapter 11: Line Plots and The Coordinate Plane Chapter |
| 12: Number Patterns and Relationships |
| Geometry |
| Algebraic Expressions |

