

## 6th Grade - History

<p>6th History</p>	<p>Students enrolled in Grade 6 World History will be immersed in the study of humanity across time, geographic space, and culture. Each quarter will include one or two historical units as well as a survey unit. Within each historical unit, topics will include society, law, wars, technology, and more philosophically-oriented reflections on how each period exhibits a set of values, a way of being in (and using) the world, how man regards himself and others, what man's main activities are, what the great accomplishments of each age have been, and what the great failures of each age have been. For practical reasons, not every culture will be considered. Cultures of more historical significance will receive more attention. The content will be weighted toward the Western tradition but will consider it in the context of world cultures. The cultures of Mesopotamia and southwest Asia, the Mediterranean region, Europe, China, India, Russia, and the Americas will be of primary importance, with periodic and appropriate attention to the cultures of Africa, Southeast Asia, and Australia and the Pacific. Survey units need not be chronological but will survey a particular topic across history and across cultures. The purpose of these units is not so much to contrast diverse traditions as to bring into focus the story of mankind.</p> <p>Geography Myths World Governments The Ancient World The Classical World The Early Medieval World World Religions The Middle Ages and the Renaissance The Early Modern World Economics The Industrial World Man and Time</p>
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